FACULTY OF HUMANITIES AND SOCIAL SCIENCES

MA in Interdisciplinary Latin American Studies

MODULE GUIDE

SOC8101
The Shaping of Latin America I:
Social and Political Themes

2009-2010

Mondays, 1-3pm
Venue: KGVI.1.36B
(except Seminar 2)

Module Leader:

Module leader: Prof. José Esteban Castro

School of Geography, Politics and Sociology
Claremont Bridge Building
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Seminar Schedule

The Seminar programme for the 2009-2010 session will consist of 20 hours of teaching organized in 9 seminars that will run from week 12 to week 20 of the University's calendar, plus 1 special session in week 11 dedicated to Study Skills.

SEMINAR	DATE	TOPIC
Seminar 1	Week 12 5 October	Introductory session. Introductory session: x-disciplinarity in the study of Latin America Prof. José Esteban Castro
Seminar 2	8 October	SPECIAL SEMINAR BY VISITING ACADEMIC Screening of Documentary "Harvesting Illusions. Mexican Migrant Women. Santa Maria, California" Dr. Magdalena Barros Nock
Seminar 3	Week 13 12 October	Latin America's *pensadores* and their Shaping of the Region's Intellectual Thought Prof. Jens Hentschke
Seminar 4	Week 14 19 October	Mestizaje and Racism in Latin America Dr. Mónica Moreno Figueroa
Seminar 5	Week 15 26 October	Nationalism and Multiculturalism in Latin America Dr. Mónica Moreno Figueroa
	Week 16 2-6 November	READING WEEK
Seminar 6	Week 17 9 November	Populism: Meanings of a Contested Social Science Concept, and its Application to Latin America Prof. Jens Hentschke
Seminar 7	Week 18 16 November	An overview of economic development models and politics in Latin America from 1960's to the present Dr. Patricia Oliart
Seminar 8	Week 19 23 November	The Current Political Scenario and the Economic Challenges in Latin America Dr. Patricia Oliart
Seminar 9	Week 20 30 November	Social and political challenges in 21st century Latin America: the environmental question Prof. José Esteban Castro
Additional seminar	Week 11 28 September	Study Skills Prof. Jens Hentschke

Attendance and Academic Progress

Attendance is obligatory and students who, for illness or other good reason, are unable to attend a particular session should let the module leader know in advance of any planned absence, indicating why they cannot attend. Attendance is monitored. Failure to attend or to submit written work on time may be treated as failure to make satisfactory progress.

Teaching team (in alphabetical order):

Barros Nock, Magdalena, Social Anthropology (Visiting Fellow 2008-2009, from the Centre for Research and Higher Studies in Social Anthropology – CIESAS, in Mexico City) – Web page: http://www.ciesas.edu.mx/Sede_DF/BarrosNock.html

Castro, José Esteban, Sociology (Module Leader) – j.e.castro@ncl.ac.uk – Web page: http://www.ncl.ac.uk/gps/staff/profile/j.e.castro

Davis, Matt, Politics (on leave this term), matt.davies@newcastle.ac.uk – Web page: http://www.ncl.ac.uk/gps/staff/profile/matt.davies

Hentschke, Jens, Modern Languages (history), J.R.Hentschke@newcastle.ac.uk – Web page: http://www.ncl.ac.uk/sml/staff/profile/j.r.hentschke

Laurie, Nina Geography (on leave this term), nina.laurie@newcastle.ac.uk – Web page: http://www.ncl.ac.uk/gps/staff/profile/nina.laurie

Moreno Figueroa, Mónica, Sociology, monica.moreno-figueroa@newcastle.ac.uk – Web page: http://www.ncl.ac.uk/gps/staff/profile/monica.moreno-figueroa

Oliart, Patricia, Modern Languages (sociology), patricia.oliart@newcastle.ac.uk – Web page: http://www.ncl.ac.uk/sml/staff/profile/patricia.oliart

Aims and objectives

This module provides an interdisciplinary introduction to key social and political features of Latin America, drawing on social science perspectives including economics, social geography, history, politics and sociology. We have structured the module around three main themes running through the ten seminar sessions and informing your coursework: 1) the legacy of imperialism in Latin America, 2) politics, economics and society, and 3) the formation of social identities:

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  │ The legacy of   │    │   Politics,     │    │  The formation  │
  │ imperialism in  │◄──►│  Economics,     │◄──►│  of social      │
  │ Latin America   │    │  and Society    │    │  identities     │
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                        │  Seminars and coursework │
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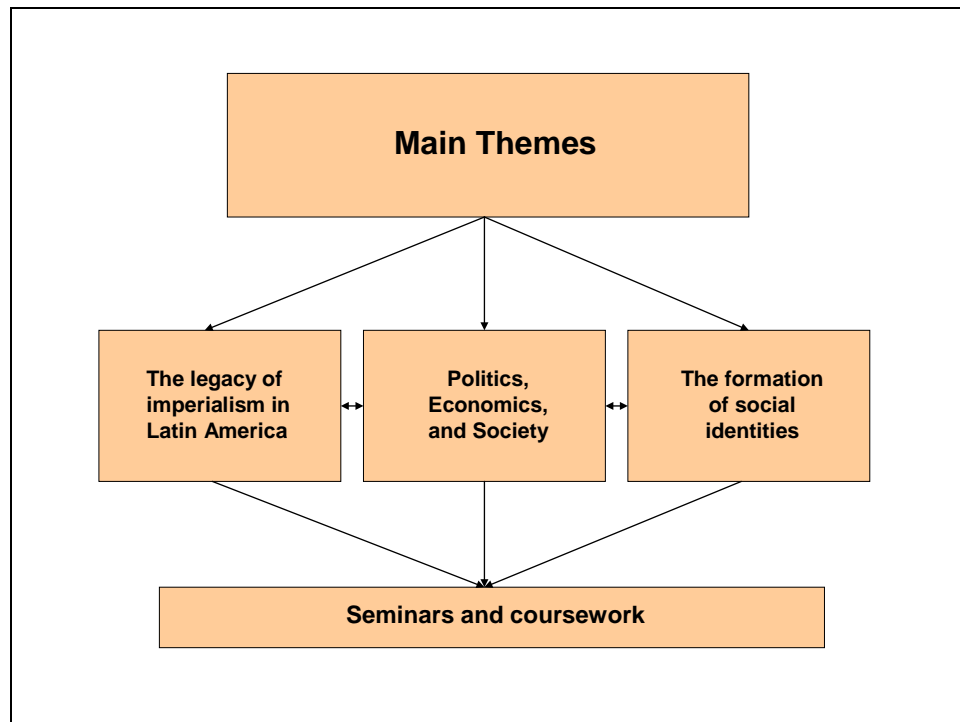
Among other issues, we will explore a number of crucial topics such as:

- What are the social and political causes behind Latin America structural inequalities?
- Is the process of re-democratization in Latin America sustainable?
- What is the balance of the neoliberal experience (1980s-1990s) in Latin America?
- What is the relevance of US policy towards Latin America in explaining the region's recent history? What roles have European countries played in this regard?
- What are the main factors and impacts of Latin American migration patterns?
- What have been the specific contributions of Latin American social and political thought to contemporary debates on global democracy, development, and social inequality?
- What are the main factors that help explaining the particular social identities characterizing the Latin American regions?

To provide students with an advanced knowledge and understanding of:

- critically engaging with scholarly work reflecting the state of the art on the social and political processes and characteristics of the Latin American region
- a systematic understanding of economic, historical, geographical, political and social aspects with attention to the regional and local conditions in Latin America (e.g. the Andean region, Brazil, Central America and Mexico, the Southern Cone, the Caribbean)
- acquiring/enhancing the understanding of theoretical and methodological frameworks for a social-science grounded interdisciplinary study of Latin America.

Teaching Methods

Seminars, student presentations, group work.

Readings

Each seminar comes with a list of essential and further reading. I would like to stress that you should not feel bound by these references, particularly when reading for and writing your assignment. The idea is that the suggested reading will give you an entry into the topic, but you should also search for additional materials.

Assessment

One **5000**-word essay. The essay would be ideally based on a topic related to the student's dissertation. It should draw on theoretical and empirical materials seen in the module. However, it is recommended that the students make their own research for suitable texts and materials, reflecting topics of their own interest even if they have not been addressed in the module. These materials should reflect a social science approach to the chosen topic (if in doubt, consult the module leader).

For advice on essay writing, including referencing, please check the relevant library's web pages: http://www.ncl.ac.uk/library/teaching/stan/?child_id=7). The quality of the essay structure and referencing will be taken into account in evaluating the essays.

You will have to submit a brief essay plan (150-200 words) indicating the topic chosen and discuss it in advance with the module leader.

Deadline for the Essay Plan: 30 October 2009

Your assignment should be submitted by **12:00pm on Friday 15 January 2010** to both the GPS School Office on the 5th Floor of Claremont Tower and Turnitin. You must hand in all of the following documents to the GPS School Office or your work will not be accepted:

- One copy of your completed piece of work.
- One valid Turnitin receipt.
- One completed 'MA Written Assessment Submission and Feedback Form' (copies of which are available from the GPS School Office, 5th Floor, Claremont Tower).

The Clerical Officer (Postgraduate Taught) in charge is Karyn McCloud. She can be contacted at karyn.mccloud@ncl.ac.uk, on 0191 222 7200 or in the GPS School Office which is situated on the 5th Floor of Claremont Tower. The GPS School Office is open from Monday to Friday from 9:00am to 4:00pm. If you come to the GPS School Office with a specific query about your programme, modules, timetable, etc, please let the receptionist know that you would like to speak directly to Karyn.

IMPORTANT: The provisional marks for any assessed component of a module are distributed with comments using a standard form. The standard practice is for marks and feedback sheets to be distributed within 4 term time weeks of submission deadlines. You will be emailed when the feedback and mark for your essay are available.

SUBMISSION GUIDELINES

You will have to submit your essay through the TURNITIN system, and then hand in a hard copy of the essay with a cover sheet and a TURNITIN receipt to the GPS School Office.

For GPS students, the feedback and marks would be available from the GPS School Office. For non-GPS students, the feedback will be available from their own school's office.

Access to TURNITIN is from your Blackboard account. See details at the end of this module outline.

SEMINAR PROGRAMME

Seminar one: Week 12 - 5 October 2009

Introductory session: x-disciplinarity in the study of Latin America

Prof. José Esteban Castro, Sociology

This session will provide an introduction to the module's approach, which we will call here "x-disciplinarity". In this regard, we will discuss the implications of such notions as inter, cross, multi, trans, and pos-disciplinarity (hence, "x-disciplinarity") for the study of Latin America from a social science perspective. What are the advantages and disadvantages of adopting such an approach for the study of Latin America? We will also chart some of the main thematic dimensions covered in the module, placing the emphasis on the interlinkages between history and the social sciences, including economics. Although as an introductory session it will take the form of a lecture it is expected that the students will read in advance at least 1-2 chapters from the books suggested in the reading list. This will allow us to have an interactive seminar. In this session we will also discuss the arrangements for the rest of the module, including the assessment.

Readings

Kirby, P. (2003), <u>Introduction to Latin America. Twenty-First Century Challenges</u>, London: Sage.

Munck, R. (2007). <u>Contemporary Latin America</u> (2nd edition), Houndmills, Basingstoke, Palgrave-Macmillan.

Whitehead, L. (2006). <u>Latin America: a New Interpretation</u>. Houndmills, Basingstoke, Palgrave Macmillan.

You can also search for articles from recent issues of:

Journal of Latin American Studies
Bulletin of Latin American Studies
Latin American Perspectives

Also, through the University's Library search engines you can get access to a large number of journals published in Latin America.

Seminar Two: Week 13 - 8 October 2009

SPECIAL SEMINAR BY VISITING ACADEMIC

Devonshire Building, G22

Screening of Documentary "Harvesting Illusions. Mexican Migrant Women. Santa Maria, California"

Dr. Magdalena Barros Nock, Visiting Fellow, GPS

This session will consist in the screening of the documentary, followed by questions to the author.

Migration of Mexican women to the United States has grown steadily in the last decades. In this documentary, nine migrant women allow us into their lives and speak about their dreams and struggles. In an eloquent manner, sometimes sad, sometimes cheerful, they narrate their lives in Mexico and why they decided to migrate. They talk about the different strategies they employed to enter the USA, and the problems and conflicts women encounter when crossing the dessert, or being held by a border patrol officer. They describe the first jobs they had in California - most of them in agriculture as field workers. They go on to relate how they were able to leave agriculture and become self - employed, or open their own business - some of them even built a medium - sized enterprise. They talk about their family and how their relationship with their husband has changed over time. They give advice on how other women can open a business on their own and express their opinion on the financial and real - state crisis. This documentary gives us a unique opportunity to hear migrant women tell their own stories and put across what is important for them.

Additional Suggested Readings

Kearney Michael 1986 From the Invisible Hand to Visible Feet: Anthropological Studies of Migration and Development. Annual Review in Anthropology 15:331-61

Portes Alejandro and Josh DeWind 2004 A Cross-Atlantic Dialogue: The Progress of Research and Theory in the Study of International Migration. International Migration Review 38 (3): 828-851

Barros Nock, Magdalena 2009 Swap Meets and Socioeconomic Alternatives for Mexican Migrants. The case of the San Joaquin Valley, Human Organization 8(3): 307 – 317

Seminar Three: Week 13 – 12 October 2009

Latin America's *pensadores* and their Shaping of the Region's Intellectual Thought

Prof. Jens Hentschke, Modern Languages

This seminar is to introduce students to the evolution of political thought in Latin America since Independence. For almost 150 years, the principal agents of intellectual production were the *pensadores*, comparable to the Enlightenment *philosophes*. Characteristic of the region's belated and dependent capitalist development, most of these public intellectuals kept the tradition of an all-comprehensive, eclectic, and transformative philosophical framework alive and displayed a bias against specialisation and restrictive theoretical analysis. The course will explore the ways in which they adapted European political thought, especially liberalism, positivism, and Marxism, and searched for a distinctive Latin American identity and a formula to reconcile liberty and authority, order and progress, past and future. We will see how the exponents of change increasingly shaped body politics, thereby adopting less prescriptive and more pragmatic attitudes. It is on this basis and as a result of the differentiation of Latin American societies that eventually social sciences found fertile soil in the region. The seminar looks into their institutionalisation and shift from general to mid-range theories.

Essential Reading

Introductory Text (for those who have not previously studied Latin American history)
Will Fowler, *Latin America, 1800-2000* (London: Arnold, 2002).

Realities and Imagination of Latin America, and the Regions 'public intellectuals':
Miguel Jorrín/John D. Martz, *Latin American Political Thought and Ideology* (Chapel Hill: University of North Carolina Press, 1970), chap. 1 ('Introduction: Latin American Political Thought and the Role of the Intellectual', pp. 3-19).

Walter D. Mignolo, *The Idea of Latin America* (Oxford: Blackwell, 2005), chap. 1 ('Preface: Uncoupling the Name and the Reference', pp. x-xx).

Laurence Whitehead, *Latin America: A New Interpretation* (New York: Palgrave Macmillan, 2006), chaps. 1 ('Introduction: Latin America in Comparative Perspective', pp. 1-21) and 2 ('Latin America as a 'Mausoleum of Modernities', pp. 23-68.

Reception and Production of Political Ideas and Social Science Theories in the Region
Miguel Jorrín/John D. Martz, *Latin American Political Thought and Ideology* (Chapel Hill: University of North Carolina Press, 1970), selected sections of chaps. 3 ('Romantic Liberalism and Realism', pp. 87-113), 4 ('Positivism and its Interpreters', pp. 121-144), 6 and 9 ('Anarchism', pp. 181-191, and 'Marxism in Theory and Practice', pp. 270-280), 14 ('Ideologies of Development', pp. 428-435).

Manuel Antonio Garretón/Miguel Murmis/Geronimo de Sierra/Hélgio Trindade, 'Social Sciences in Latin America: A Comparative Perspective – Argentina, Brazil, Chile, Mexico and Uruguay', *Social Science Information*, vol. 44:2&3 (2005), pp. 557-593, available from http://ssi.sagepub.com

Further Reading:

Primary sources:
See the Duke University Reader Series (*The Brazil Reader*, *The Argentina Reader*, *The Peru Reader*, *The Cuba Reader*, *The Mexico Reader*…)

Secondary Literature:
Victor Alba, *Nationalists without Nations: The Oligarchy Versus the People in Latin America* (New York/Washington/London: Praeger, 1968), esp. chaps. 1-4.

Thomas F. Glick, 'Science and Society in Twentieth-Century Latin America', in *The Cambridge History of Latin America*, ed. Leslie Bethell, vol. 6.1 (Cambridge: CUP, 1995), 463-535 (read the section on 'biology': eugenics and Social Darwinism).

Francisco Colom González (ed.), *Relatos de la nación: La construcción de las identidades nacionales en el mundo hispánico*, 2 vols. (Madrid/Frankfurt am Main: Vervuert, 2005).

Jens R Hentschke, *Positivism gaúcho-Style* (Berlin: VWF, 2004).

David Lehmann, *Democracy and Development in Latin America: Economics, Politics, and Religion in the Postwar Period* (Cambridge: Polity Press, 1990).

Joseph L. Love, 'Economic ideas and ideologies in Latin America since 1930', in: *The Cambridge History of Latin America*, ed. Leslie Bethell, vol. 6.1 (Cambridge: CUP, 1994), 393-460 (discusses esp. *cepalismo*, structuralism, dependency theory,

Miguel Jorrín/John D. Martz, *Latin American Political Thought and Ideology* (Chapel Hill: University of North Carolina Press, 1970).

Nicola Miller, *In the Shadow of the State: Intellectuals and the Quest for National Identity in Twentieth-Century Spanish America* (London/New York: Verso, 1999).

Richard Morse, 'The Multiverse of Latin American Identity, c. 1920-c.1970', in *The Cambridge History of Latin America*, ed. Leslie Bethell, vol. 10 (Cambridge: CUP, 1995),1-127.

O. Carlos Stoetzer, *Karl Christian Friedrich Krause and his influence in the Hispanic World* (Cologne: Böhlau, 1998), esp. chaps. I ('Krause and his Philosophy') and V ('The Krausean Penetration of Hispanic America: The River Plate Area').

Nikolaus Werz, *Das neuere politische und sozialwissenschaftliche Denken in Lateinamerika*, 2nd ed. (Freiburg i. Br.: Arnold Bergstraesser Institut, 1992).

Seminar Four: Week 14 – 19 October

Mestizaje and Racism in Latin America

Dr. Mónica Moreno Figueroa, Sociology

Recent debates in critical race studies have attempted to dismantle the apparent belief that Latin America has 'no race problem'. Various Latin American scholars have raised awareness of the implications of positive appraisals of mixedness and ideas about Latin American 'racial democracy', given that such concepts do not necessarily entail antiracist or racially neutral positions, but rather might be collaborating in sustaining and reproducing racial inequality. This seminar will explore such debates focusing on historical development of racial ideologies in the continent as well as the implications of the discourse of mestizaje, notions of race and contemporary practices of racism in various contexts in Latin America. We will consider how the notion of mestizaje can be used as a category of analysis to understand identity politics and racist practices in relation to official nation-building processes and discourses.

Essential Reading

Wade, Peter (2005) 'Rethinking Mestizaje : Ideology and Lived Experience', *Journal of Latin American Studies,* 37**;** 239-257.

Goldberg, David Theo (2009) *The Threat of Race: Reflections on Racial Neoliberalism* (Malden, MA: Blackwell). Chapter 6 'Revealing Alchemies (On Racial Latinamericanization);' 199-244.

Warren, Jonathan W. & France Winddance Twine (2002) 'Critical Race Studies in Latin America: Recent Advances, Recurrent Weaknesses' in D. T. Goldberg & Solomos, J. (eds) *A Companion to Racial and Ethnic Studies* (Massachusetts and Oxford: Blackwell)**;** 538-560.

Further Reading

Alonso, Ana María (2004) 'Conforming Disconformity: "Mestizaje", Hybridity, and the Aesthetics of Mexican Nationalism', *Cultural Anthropology,* 19 (4)**;** 459-490.

De La Cadena, Marisol (2000) *Indigenous Mestizos* (Durham: Duke University Press).

De La Cadena, Marisol (2001) 'Reconstructing Race. Racism, Culture and Mestizaje in Latin America', *NACLA Report on the Americas,* XXXIV (6)**;** 16-23.

De La Cadena, Marisol (2005) 'Are *Mestizos* Hybrids? The Conceptual Politics of Andean Identities', *Journal of Latin American Studies,* 37**;** 259-284.

Doremus, Anne (2001) 'Indigenism, Mestizaje, and National Identity in Mexico During the 1940s and the 1950s', *Mexican Studies/Estudios Mexicanos,* 17 (2)**;** 375-402.

Knight, Alan (1990) 'Racism, Revolution, and Indigenismo: Mexico, 1910-1940' in R. Graham (ed.) *The Idea of Race in Latin America, 1870-1940* (Austin: University of Texas Press).

Lancaster, Roger N. (2003) 'Skin Color, Race, and Racism in Nicaragua' in J. Stone & Dennis, R. (eds) *Race and Ethnicity. Comparative and Theoretical Approaches* (UK: Blackwell Publishing)**;** 99-113.

Martinez-Echazabal, Lourdes (1998) 'Mestizaje and the Discourse of National/Cultural Identity in Latin America, 1845-1959. Race and National Identity in the Americas', *Latin American Perspectives,* 25 (3)**;** 21-42.

Moore, Melisa (2002) 'From Reflection to Refraction: Rethinking Paradigms of Cultural Interaction and Identity in Peru and Mexico', *Bulletin of Latin American Research,* 21 (4)**;** 490-506.

Moreno Figueroa, Mónica G. (2008) 'Historically Rooted Transnationalism: Slightedness and the Experience of Racism in Mexican Families', Journal of Intercultural Studies, 29 (3); 283-297.

Poupeney-Hart, Catherine (2000) 'Mestizaje: "I Understand the Reality, I Just Do Not Like the Word:" Perspectives on an Option', *Critical Studies,* 13 (1)**;** 34-55.

Rabasa, Jose (2000) 'A New Look at Mestizaje', *Colonial Latin American Review,* 9 (2)**;** 315-318.

Safa, Helen I. (1998) 'Introduction: Race and National Identity in the Americas', *Latin American Perspectives,* 25 (3)**;** 3-20.

Safa, Helen I. (1998) 'Introduction: Race and National Identity in the Americas', *Latin American Perspectives,* 25 (3)**;** 3-20.

Stepan, Nancy Leys (1991) *The Hour of Eugenics: Race, Gender and Nation in Latin America* (Ithaca and London: Cornell University Press).

Vasconcelos, José (1948 (1925)) *La Raza Cósmica* (México: Editorial Planeta).

Wade, Peter (1997) *Race and Ethnicity in Latin America* (London: Pluto Press). Especially pp1-39.

Wade, Peter (1997) *Race and Ethnicity in Latin America* (London: Pluto Press).

Wade, Peter (2001) 'Racial Identity and Nationalism: A Theoretical View from Latin America', *Ethnic and Racial Studies,* 24 (5)**;** 845-865.

Wade, Peter (2003) 'Race and Nation in Latin America: An Anthropological View' in N. P. Appelbaum, Macpherson, A. S. & Rosemblatt, K. A. (eds) *Race and Nation in Modern Latin America* (Chapel Hill: University of North Carolina Press); 263-282.

Wade, Peter (2004) 'Images of Latin America *Mestizaje* and the Politics of Comparison', *Bulletin of Latin American Research,* 23 (3)**;** 355-366.

Wade, Peter. (2000). Music, Race and Nation: Música Tropical in Colombia. Chicago, IL: University of Chicago Press.

Waldman Mitnick, Gilda (2004) 'Chile: Indígenas Y Mestizos Negados', *Política y Cultura,* 00 (021)**;** 97-110.

Seminar Five: Week 15 - 26 October

Nationalism and Multiculturalism in Latin America

Dr. Mónica Moreno Figueroa, Sociology

The question of national identity, legacy of the nineteenth century nation-building processes, has been a permanent concern in Latin America. The work of Benedict Anderson's, *Imagined Communities*, in its explanation of the region's nation-building process, has sparked a variety of critical engagements that have raised attention to the particularity of the Latin American experience. The status of indigenous and African descent populations in ambivalent contraposition to the mestizo majorities have complicated further notions of nationalism and the possibilities of discourses on multiculturalism. In this seminar we will discuss the complexity of demands that the Latin American states face in relation to the status of belonging and legitimacy of their populations. We will explore some of the sociological and anthropological contemporary debates within the context of multiculturalism and the challenges this opens to issues of citizenship.

Essential Reading

Miller, Nicola (2006). 'The historiography of nationalism and national identity in Latin America' in *Nations and Nationalism*, 12 (2), 201–221.
Lomnitz, Claudio. (2000). 'Nationalism as a practical system: Benedict Anderson's theory of nationalism from the vantage point of Spanish America' in M. A. Centeno and F. Lopez Alves (eds.), *The Other Mirror: Grand Theory through the Lens of Latin America*. Princeton, NJ: Princeton University Press, 329–59.

Further Reading

Aguilar Camín, H. (1998) 'The Invention of Mexico: Notes on Nationalism and National Identity' in T. Yamamoto (ed.) *Philosophical Designs for a Socio-Cultural Transformation* (Japan: Rowman and Littlefield Publishers).
Albro, R. (2006). "The Culture of Democracy and Bolivia's Indigenous Movements." Critique of Anthropology 26(4): 387-410.
Anderson, B. (1991) *Imagined Communities*. London, New York: Verso.(ch. 2, 'Cultural Roots' and ch. 4, 'Old Empires, New Nations')
Assies, W., G. v. d. Haar, et al. (1998). The challenge of diversity: indigenous peoples and reform of the state in Latin America. Amsterdam, The Netherlands, Thela Thesis.
Assies, W., L. Ramirez Sevilla, et al. (2006). "Autonomy rights and the politics of constitutional reform in Mexico." *Latin American and Caribbean Ethnic Studies*, 1(1): 37-62.
Barry, B. M. (2002). Culture and equality: an egalitarian critique of multiculturalism. Cambridge, Mass., Harvard University Press.
Bonfil Batalla, G. (1994) *México Profundo: Una Civilización Negada*. Mexico City: Grijalbo.
Brading, David. 1985 [1973]. The Origins of Mexican Nationalism. Cambridge: Cambridge Latin American Miniatures.

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Chaterjee, P. (1995) 'Nationalism as a Problem', in Ashcroft, B., Gareth, B. and Tiffin, H.(eds) *The Post-Colonial Studies Reader*. Great Britain: Routledge, pp. 164-166.

De la Peña, Guillermo (2006). 'A new Mexican nationalism? Indigenous rights, constitutional reform and the conflicting meanings of multiculturalism' in *Nations and Nationalism*, 12 (2), 279–302.

Dietz, Gunther. (2004). 'From indigenismo to zapatismo: the struggle for a multi-ethnic Mexican society', in Nancy Grey Postero and Leo Zamosc (eds.), *The Struggle for Indigenous Rights in Latin America*. Brighton and Portland, OR: Sussex Academic Press, pp. 32–80.

García Canclini, Néstor (2001). *Consumers and Citizens: Globalization and Multicultural Conflicts*. [1995], trans. George Yúdice. Minneapolis, MN: University of Minnesota Press.

García Canclini, Néstor. (1995). *Hybrid Cultures: Strategies for Entering and Leaving Modernity*. Minneapolis, MN: University Press of Minnesota.

García, M. E. (2005). Making indigenous citizens: identities, education and multicultural development in Peru, Stanford U.P.

Guinernau, Montserrat, Jones, Charles and Miller, Nicola (2006) 'Introduction to the special issue', in *Nations and Nationalism* 12 (2), 191–199.

Gutiérrez, Natividad (1999) *Nationalist Myths and Ethnic Identities: Indigenous Intellectuals and the Mexican State* (USA: University of Nebraska Press).

Hale, C. (1997). 'Cultural politics of identity in Latin America' in *Annual Review of Anthropology*, 26: 567-590.

Hale, Charles R. (2002). 'Does multiculturalism menace? Governance, cultural rights and the politics of identity in Guatemala', *Journal of Latin American Studies* 38(3): 485–524.

Knight, Alan. (1994). 'Peasants into Patriots: Thoughts on the Making of the Mexican Nation', *Mexican Studies* 10(1): 135–63.

Knight, Alan. (2001). 'Democratic and revolutionary traditions in Latin America', *Bulletin of Latin American Research*, 20(2): 147–86.

Kymlicka, W. (1995). Multicultural citizenship: a liberal theory of minority rights. Oxford ; New York, Clarendon Press.

Kymlicka, W. (2001). Politics in the vernacular : nationalism, multiculturalism and citizenship. Oxford, UK ; New York, Oxford University Press.

Lomnitz, Claudio (1992) *Exits from the Labyrinth: Culture and Ideology in the Mexican National Space* (USA: University of California Press).

Lomnitz, Claudio (2001) *Deep Mexico, Silent Mexico. An Anthropology of Nationalism.* (Minneapolis: University of Minessota Press).

Lucero, J. A. (2006). "Representing "Real Indians": the challenges of indigenous authenticity and strategic constructivism in Ecuador and Bolivia." Latin American Research Review 46(2).

Mallón, Florencia E. (1995) *Peasant and Nation: The Making of Postcolonial Mexico and Peru* (Berkeley: University of California Press).

Radcliffe, Sara and Sallie Westwood. (1996). *Remaking the Nation: Place, Identity and Politics in Latin America*. London: Routledge

Sieder, Rachel (ed.) (2002). *Multiculturalism in Latin America: Indigenous rights, diversity and democracy*, London, Palgrave Press/Institute of Latin-American Studies, University of London.

Week 16

2-6 November

READING WEEK

Seminar Six: Week 17 – 9 November

Populism: Meanings of a Contested Social Science Concept, and its Application to Latin America

Prof. Jens Hentschke, Modern Languages

Populism is a widespread, yet diffuse, social science concept. Sometimes it is linked to reform and even revolution, but it can also be equated with a reactionary policy. It is used as a quasi-synonym for fascism and Bonapartism; as a style of, and obstacle to, development; in connection with democracy and authoritarianism; as a phenomenon accompanying the transition to, and the demolition of, the welfare state; as expression of either empathy with the people ('popular masses') and charisma, or demagoguery and the lack of principles. While populism fascinates some, it repels others. The discussion about the term and its historical evolution is coloured by changing positions in the sociology of science, meta-theory and *Weltanschauung*, and the different foci in various Area Studies and systematic disciplines. We will start by exploring etymology (the meanings of the *populus* in different languages) and dimensions of the term and then have a brief look at the historical cases of the Russian *narodničestvo*, American 'Populists' of the late 19th-century Mid-West and South, Latin American 'national-developmentalist dictatorships' of the 1930s and early 1940s and their adjustment to the *democraturas* of the post-war period, and African movements of decolonisation. This raises the question of whether it is possible to develop an all-comprehensive definition, as social scientists have often tried. Even if we restrict ourselves to the 'classical' populism of inter-war Latin America, what explicatory value do generic or typological definitions have? Is it possible to define the –ism, or should the noun be converted into an adjective, i.e., a 'populist moment' or attribute be considered a barometer of broader societal transformations? The academic debate on Latin American populism that peaked in the 1960s and 1970s demonstrated an increasing awareness of context variables, and historical-genetic or phenomenological definitions soon predominated. With the abandonment of economic nationalism, this debate largely subsided. Yet, the turn to the 21st century saw its renaissance with regard to Western and Eastern Europe (movements of the far-Right and grassroots protests) and Latin America (a concomitant phenomenon of both neo-liberalism and the revival of the Left). Is the so-called neo-populism 'old wine in new bottles,' or what is really new? The session will focus on three Latin American countries that display different degrees of socio-economic development, structural heterogeneity, national consolidation, and stability of their representative institutions: Brazil, Chile and Peru.

Literature:

Core Reading:

Look for definitions in dictionaries of Politics, History, Sociology, etc.

Alan Knight, "Populism and Neo-Populism in Latin America, especially Mexico," *Journal of Latin American Studies*, vol. 30:1, 223-248.

Old and New Populism in Latin America. Special Issue of *Bulletin of Latin American Research*, ed. Francisco Panizza, vol. 19:2 (2000). Read articles by Cammack (general), Crabtree (Peru), Panizza (Brazil).

Populism in Latin America, ed. Michael L. Conniff (Tuscaloosa: Univ. of Alabama Press, 1999). Read chapters by Conniff (Brazil), Drake (Chile), Stein (Peru), and Weyland (neo-liberalism and neo-populism)**.**

Populism: Its Meaning and Characteristics, ed. Ernest Gellner and Ghita Ionescu (London: Weidenfeld and Nicholson 1969). Read chapters on Russia (Walicki) and the U.S. (Hofstadter) but also skim through the entire book to get an idea of the variety of populist phenomena and definition problems (Minogue: political movement; Stewart: social roots; Wiles: syndrome, not doctrine; Worsley: concept).

Paul A. Taggart, *Populism* (Buckingham: Open University Press, 2000). Read especially the generic definition.

Supplementary Reading:

Hans-Georg Betz, *Radical Right-Wing Populism in Western Europe* (New York, 1994)

Margaret Canovan, *The People* (Cambridge, 2007)

------, *Populism* (London: 1981)

Robert H. Dix, „Populism: Authoritarian and Democratic," *Latin American Research Review*, vol. 20:2 (1985), 30-43.

Paul Drake, *Socialism and Populism in Chile, 1932-1952* (Urbana-Champaign, 1978). Susanne Falkenberg, „Populismus und populistisches Moment im Vergleich zwischen Frankreich, Italien und Österreich," PhD, Univ. of Duisburg, 1997 (online)

Lawrence Goodwyn, *The Populist Moment: A Short History of the Agrarian Revolt in America* (Chapel Hill, 1980).

Das Gespenst des Populismus: Populismus und Aufklärung, ed. Helmut Dubiel (Frankfurt am Main, 1986).

Jens R Hentschke, *Populismus: Bedeutungsebenen eines theoretischen Konzepts* (Münster, 1998).

------, „Lateinamerika zwischen Populismus und Neopopulismus. Die britische und amerikanische Theoriediskussion der späten 1990er Jahre und ihre Anwendung auf Brasilien, Chile und Peru," in: *Macht, Markt, Meinungen: Demokratie, Wirtschaft und Gesellschaft in Lateinamerika*, ed. Dieter Nohlen and Hartmut Sangmeister (Wiesbaden, 2004), 49-74.

Guy Hermet, *Les populistes dans le monde* (Paris, 2003).

Dirk Kruijt, „Industrialización, alianza de clase e ideología populista. Los modelos de Brasil, México y Perú," *Encuentro* (Utrecht), vol. 3:2 (1986), 87-128.

Ernest Laclau, *On Populist Reason* (London, 2005).

------, *Politics and Ideology in Marxist Theory* (London, 1977)

Yves Meny/Yves Surel, *Les populismes et les démocraties* (Paris, 2000).

Miraculous Metamorphosis: The Neoliberalisation of Latin American Populism, ed. Jolle Demmers, Alex E. Fernández Jilberto, Barbara Hegenboorn (London: 2001).

Populismus: Populisten in Übersee und Europa, ed. Nikolaus Werz (Opladen, 2003).

Hans-Jürgen Puhle, "Populismo en América Latina," *Revista de Ciencia Política* (Santiago de Chile), vol. 89:1 (1987), 87-101, esp. 98.

Torcuato S. DiTella, *Populism and Reform in Latin America* (Oxford: 1965).

Francisco Weffort, *O populismo na política brasileira* (Rio de Janeiro, 1978)

------, "State and Mass in Brazil," in *Masses in Latin America*, ed. Irving Louis Horowitz (New York, 1970).

Franco Venturi, *Roots of Revolution: A History of the Populist and Socialist Movements in Nineteenth-Century Russia* (London, 1960).

Seminar Seven: Week 18 - 16 November

An overview of economic development models and politics in Latin America from 1960's to the present.

Dr. Patricia Oliart, Modern Languages

After a briefing on development and post-development studies on Latin America, in this session we will discuss readings on current debates about successive economic models set in place in Latin America, and the interaction between the different agendas and interests of Latin American elites, the US interests in Latin America, and the global economy.

<u>Essential Reading</u>

Brian Roberts, and A. Portes 2006. "Coping with the free market city: collective action in six Latin American cities at the end of the 20th century" . <u>LARR</u> vol 41 No 2 2006.

Paul Kellogg . 2007. "Regional Integration in Latin America: Dawn of an Alternative to Neoliberalism?" *New Political Science* vol. 29, no. 2: 187-209.

Gérard Duménil and Domenique Lévy. 2006. "Imperialism in the Neoliberal Era: Argentina's Reprieve and Crisis." *Review of Radical Political Economics*, vol. 38, no. 3: 388-396.

Mercedes González de la Rocha (2001), "From the Resources of Poverty to the Poverty of Resources: the erosion of a survival model", *Latin American Perspectives* vol. 28, no. 4: 72-100.

<u>Further Reading</u>

Jacqueline Chase (2002). "Introduction: The Spaces of Neoliberalism,"in J. Chase, ed. *The Spaces of Neoliberalism: Land, Place and Family in Latin America* (Bloomfield, CT: Kumarian Press).

Arturo Escobar and Sonia Alvarez (1992) <u>The Making of Social Movements in Latin America Identity, Strategy and Democracy.</u> Westview Press. Part 1

Jelin E. (ed.) (1990) <u>Women and Social Change in Latin America.</u> London: Zed Press.
Brysk, Alison From tribal village to global village : Indian rights and international relations in Latin America. (2000) Stanford, CA : Stanford University Press

Grey Postero, Nancy (2004) (ed.) <u>The struggle for indigenous rights in Latin America</u> Brighton [England] ; Portland, Or. : Sussex Academic Press.

Otero, Gerardo (2003) Review Essay: The Indian question in Latin America, Class, State, and Ethnic Identity Construction. <u>Latin America Research Review</u>, Vol. 38, (1) (e-journal)

Patrinos, Harry Anthony (2000): The Cost of Discrimination in Latin America. <u>Studies in Comparative International Development</u>, Summer 2000, Vol. 35 Issue 2, 3 (ejournal)

Seider, R. (2002) (ed.) <u>Multiculturalsim in Latin America</u>. Indigenous Rights, Diversity and Democracy. Palgrave

Duncan Green (2003). *Silent Revolution: The Rise and Crisis of Market Economics in Latin America, 2nd Edition* (New York: Monthly Review Press).

Henry Veltmeyer, James Petras, and Steve Vieux (1997). *Neoliberalism and Class Conflict in Latin America: A Comparative Perspective on the Political Economy of Structural Adjustment* (Basingstoke and New York: Macmillan Press and St Martin's Press)

Michael Walton (2004). "Neoliberalism in Latin America: Good, Bad, or Incomplete?" *Latin American Research Review* vol, 39, no. 3 (October): 165-183.

Fine, B. (2001) 'Neither the Washington nor the post-Washington consensus: an introduction'. In B. Fine, C. Lapavistas and J. Pincus (eds) *Development Policy in the Twenty-first Century. Beyond the Washington Consensus*. London and New York: Routledge, pp.1-19.

Mercedes González de la Rocha and Barbara B. Gantt "The Urban Family and Poverty in Latin America". *Latin American Perspectives* 1995 22(2): 12-31.

Marcus Taylor (2004). "Responding to Neoliberalism in Crisis: Discipline and Empowerment in the World Bank's New Development Agenda" *Research in Political Economy*, vol. 21, 2004, pp. 3-30.

Ana Margheritis and Anthony W. Pereira (2007). "The Neoliberal Turn in Latin America: The Cycle of Ideas and the Search for an Alternative". *Latin American Perspectives* vol. 34, no. 3: 25-48.

Seminar Eight: Week 19 – 23 November

The Current Political Scenario and the Economic Challenges in Latin America

Dr. Patricia Oliart, Modern Languages

<u>Essential Reading</u>

Kingstone, P. After the Washington consensus the limits to democratization and development in Latin America. <u>LARR</u> 41, 1, 2006, pp 153 -164

Thorp, R. C. Caumartin and G. Gray-Molina Inequality, ethnicity, political mobilisation, and political violence in Latin America. The cases of Bolivia, Guatemala and Peru. <u>BLAR</u> Vol 25, No. 4 Oct 2006.

Pearce, J. Collective Action or Public participation? Complementary or contradictory democratisation strategies in Latin America. , BLAR Vol 23, No 4, Oct 2004

<u>Further Reading</u>

Issue 39 of the LARR in 2004 has a section devoted to the analysis of the impact of Neoliberal reforms in Latin America.

Henry Veltmeyer, James Petras, and Steve Vieux (1997). *Neoliberalism and Class Conflict in Latin America: A Comparative Perspective on the Political Economy of Structural Adjustment* (Basingstoke and New York: Macmillan Press and St Martin's Press)

Michael Walton (2004). "Neoliberalism in Latin America: Good, Bad, or Incomplete?" *Latin American Research Review* vol, 39, no. 3 (October): 165-183.

Fine, B. (2001) 'Neither the Washington nor the post-Washington consensus: an introduction'. In B. Fine, C. Lapavistas and J. Pincus (eds) *Development Policy in the Twenty-first Century. Beyond the Washington Consensus*. London and New York: Routledge, pp.1-19.

Mercedes González de la Rocha and Barbara B. Gantt "The Urban Family and Poverty in Latin America". *Latin American Perspectives* 1995 22(2): 12-31.

Marcus Taylor (2004). "Responding to Neoliberalism in Crisis: Discipline and Empowerment in the World Bank's New Development Agenda" *Research in Political Economy*, vol. 21, 2004, pp. 3-30.

Gandásegui Jr., Marco A. 2007. "The Crisis of U.S. Hegemony in the Twenty First Century." *Latin American Perspectives* vol. 34, no. 5: 5-8.

Adam David Morton, 2000. Mexico, neoliberal restructuring and the EZLN: a neo-Gramscian analysis. In Gills, B.K., ed. *Globalization and the politics of resistance* (Basingstoke: Palgrave Macmillan) pp. 255-279.

Alan Tourine,. (2002) The importance of social movements. Social Movements Studies, Vol. 1 Number 1 page 89-95.

Nikki Craske and Maxine Molyneux Eds) (2002) Gender and the politics of rights and democracy in Latin America. Basingstoke : Palgrave.

Donna Lee Van Cott, (2003) Review Essay: Indigenous struggle. Latin America Research Review, 38 (2) (e-journal)

D.L. Van Cott . (2000) The friendly liquidation of the past : the politics of diversity in Latin America. Pittsburgh, PA : University of Pittsburgh Press.

World Bank (2003): Inequality in Latin America and the Caribbean: Breaking with History? http://wbln0018.worldbank.org/LAC/LAC.nsf/0/4112F1114F594B4B85256DB 3005DB262?Opendocument

Deborah J. Yashar, (2005) Contesting citizenship in Latin America : the rise of indigenous movements and the postliberal challenge. Cambridge : Cambridge University Press.

Seminar Nine: Week 20 – 30 December

Social and political challenges in 21st century Latin America: the environmental question

Prof. José Esteban Castro, Sociology

This session will introduce a discussion of the interface between the social and political challenges facing Latin American countries and the environmental question. We will address relevant social science theories concerned with the intertwining between social and environmental processes placing the focus on examples from Latin America. We may add further readings to the list below, including materials in Spanish and Portuguese from Latin American authors.

Essential Reading

Latin American Perspectives (1992), Special issue on "The ecological crisis of Latin America", Vol. 19, No. 1.

Further Reading

Bryant, R. L. y S. Bailey. 1997. *Third World Political Ecology,* London and New York: Routledge.

Castro, J. E. 2007. Water governance in the twentieth-first century. In: *Ambiente e Sociedade*, Vol. 10, No. 2, 2007, pgs. 97-118.

Martínez-Alier, J. 2002. *The Environmentalism of the Poor. A Study of Ecological Conflicts and Valuation*, Cheltenham y Northampton: Edward Elgar.

McNeill, J. 2000. *Something New under the Sun. An Environmental History of the Twentieth Century*. London: Penguin.

Peet, R., y M. Watts. 2004 (2nd edition). *Liberation Ecologies. Environment, Development, Social Movements*. London and New York: Routledge.

See also articles published in:

Revista Iberoamericana de Economía Ecológica (REVIBEC), Revista de la Red Iberoamericana de Economía Ecológica: http://www.redibec.org/.

Revista Ecología Política: http://www.ecologiapolitica.iepe.org/.

How to Submit your Written Work to TurnitinUK using Blackboard

Introduction

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GPS requires that all written assessments are submitted to Blackboard , which in turn uploads your written work to TurnitinUK so that we can attempt to ensure that no student gains an unfair advantage over another by plagiarising someone else's work, submitting the same work for more than one assessment or by purchasing or downloading assessments over the internet.

This document aims to provide a step-by-step guide to submitting your written work via the Blackboard system.

In order to make a full submission of written work to the GPS Office, you must submit your work with:

1. An appropriate completed feedback sheet
2. A Turnitin Digital receipt (which can be obtained by following the steps contained within this guide).

Using Blackboard to submit your written work:

You can find Blackboard online at https://blackboard.ncl.ac.uk/webapps/login/

A comprehensive Student User Guide can be found at [Insert new link]
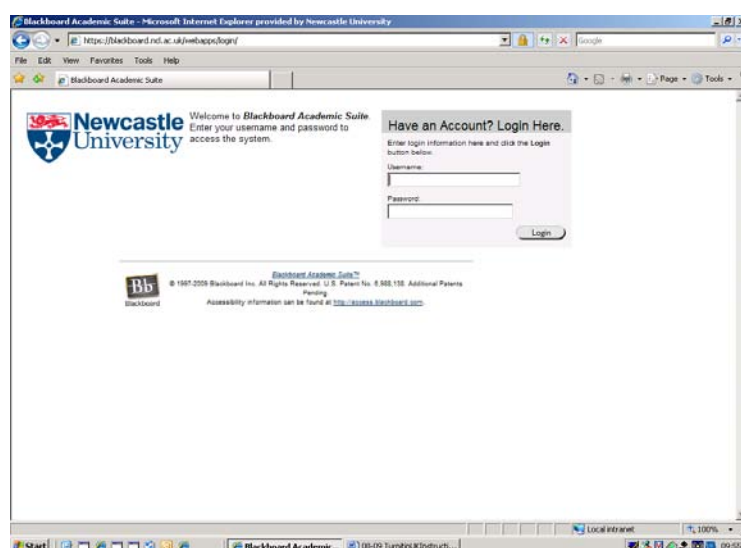
Log into Blackboard

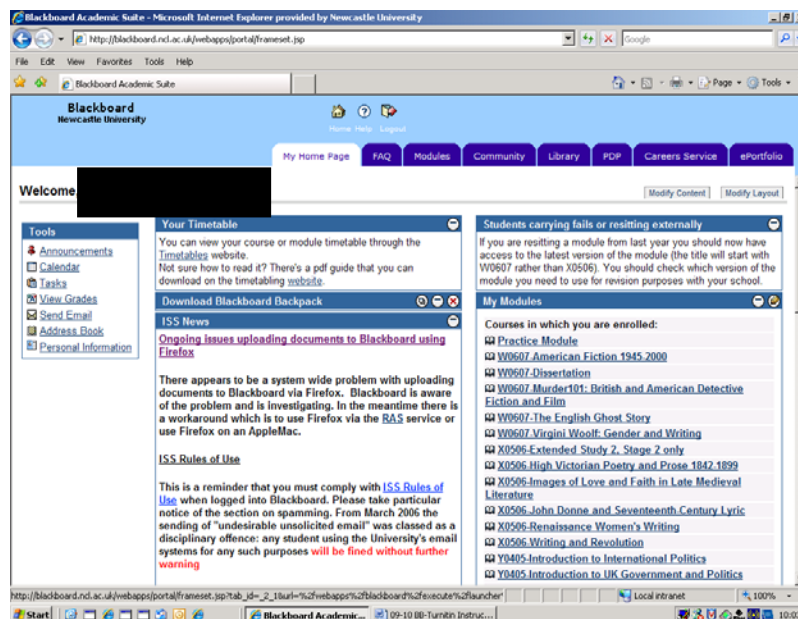Go to: https://blackboard.ncl.ac.uk/webapps/login/

1. Enter your University User name and Password (the same user name and password you use to log into your University Email account).
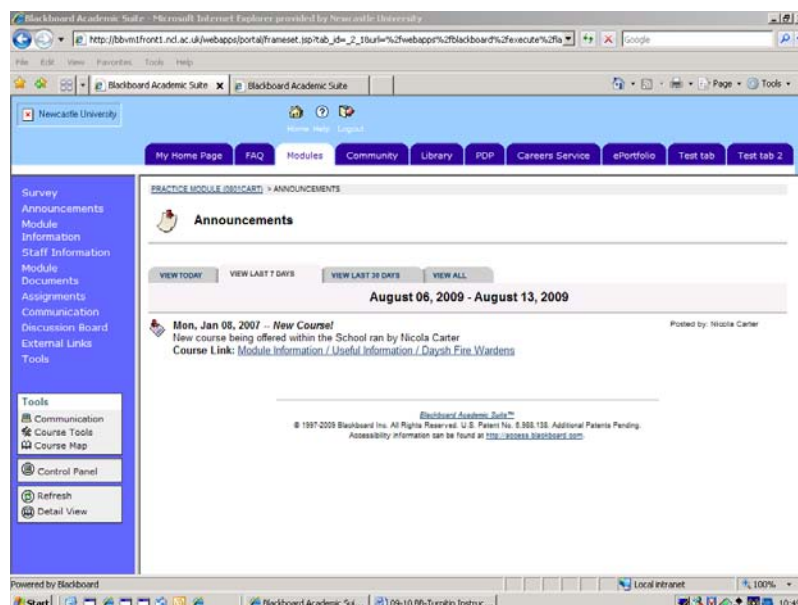
2. Click 'Login'

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3. **Select the module you wish to submit to from the list of modules in the 'My Modules' box (to the right of the screen)**

4. Select 'Assignments' from the menu on the left of the screen:

5. Click on folder titled 'Turnitin Submissions'

6. Select the correct assignment for which you are about to submit written work for (you may be required to submit more than one piece of written work for each module).

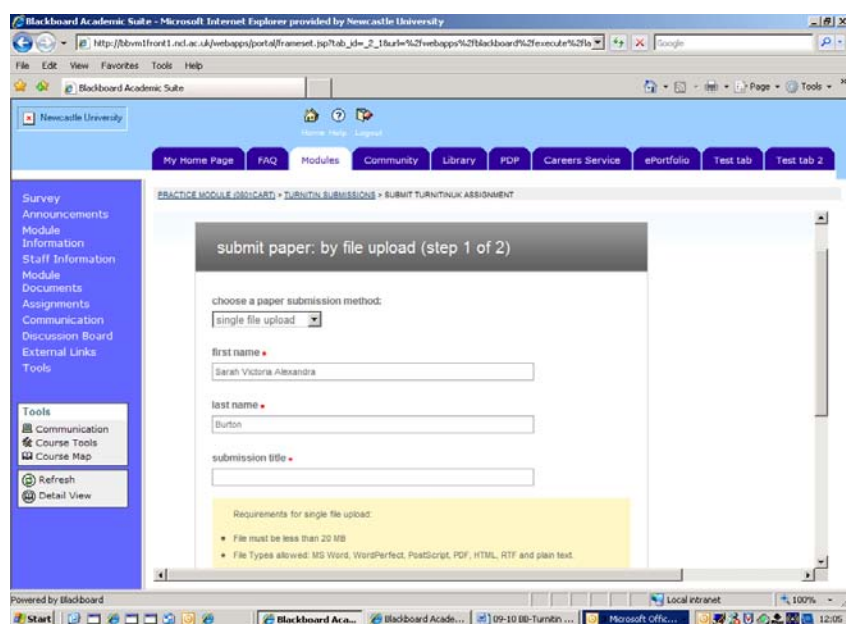7. Click 'View/Complete' on the assignment for which you are submitting written work for.
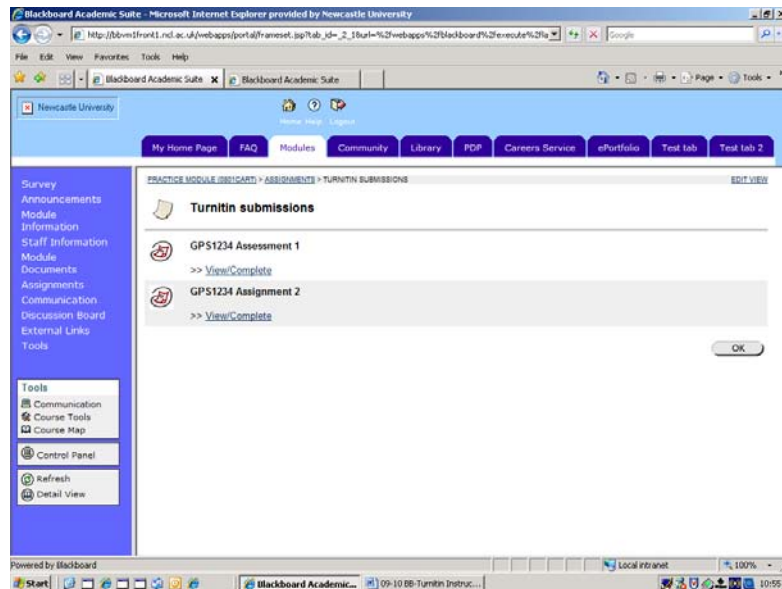
This will then take you to the TurnitinUK submission page.

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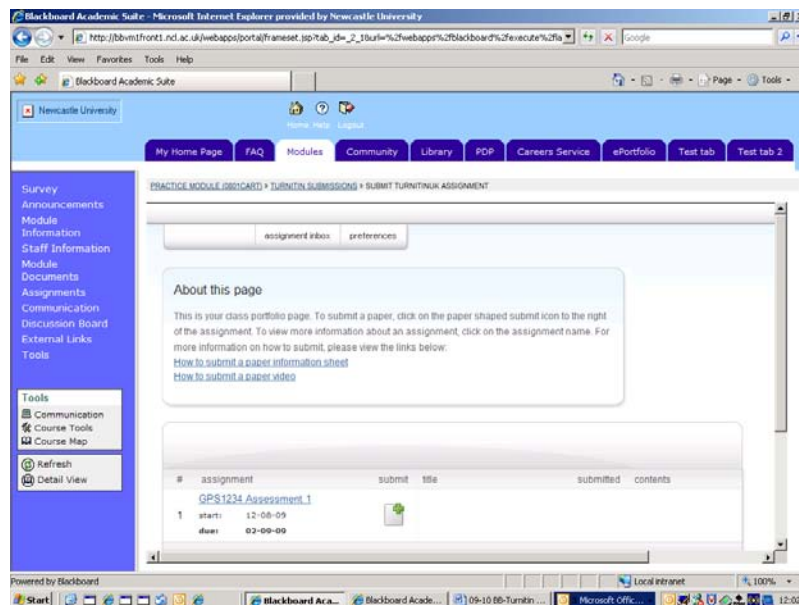
**This will take you to the 'Submit Paper: By File Upload Screen'**

9.   **Complete the Following Fields:**

Drop Down box/Subject Heading	Instruction
Choose a paper submission method	From the drop down box select or leave as 'single file upload'
First name	Your name will automatically appear
Last Name	Your name will automatically appear
Submission Title	Enter your submission title
Browse for file to upload	Click on the 'Browse' Button

10.   Select the relevant file you wish to upload

11.   Click 'Upload'

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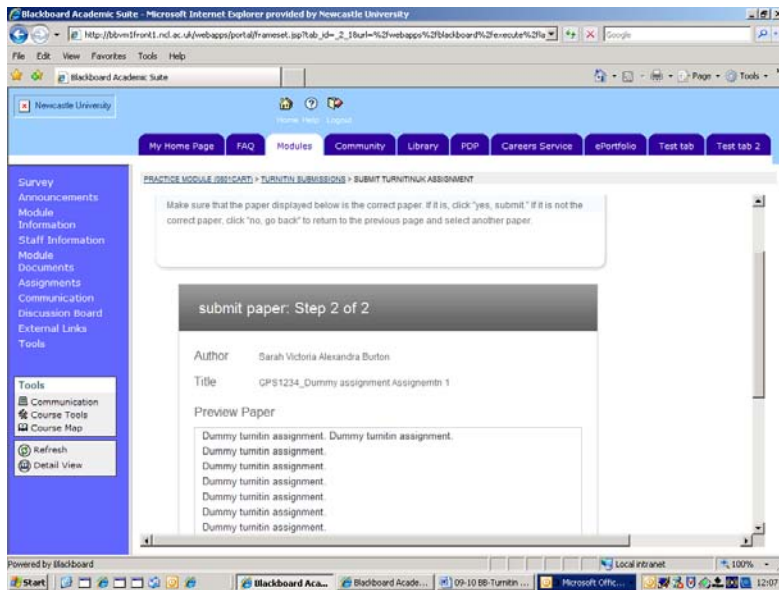
13. Scroll down to the bottom of the page, ensure you are happy with what you are about to submit and click 'Submit'.

You will be taken to the page with your digital receipt contained within it.

14. From here print **ONLY** the first page (page 1 of 1) from the print menu – this will ensure that only the first page of your receipt is printed, and not the entire essay!
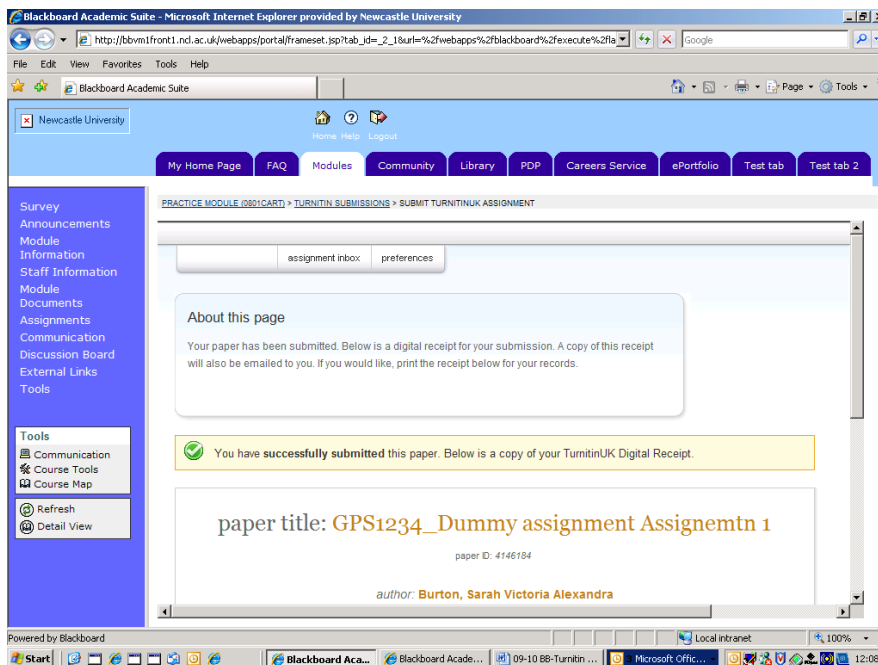
15. *You will also be emailed your digital receipt, and this can be printed from your inbox should you not wish to print straight from the Digital Receipt Screen.*